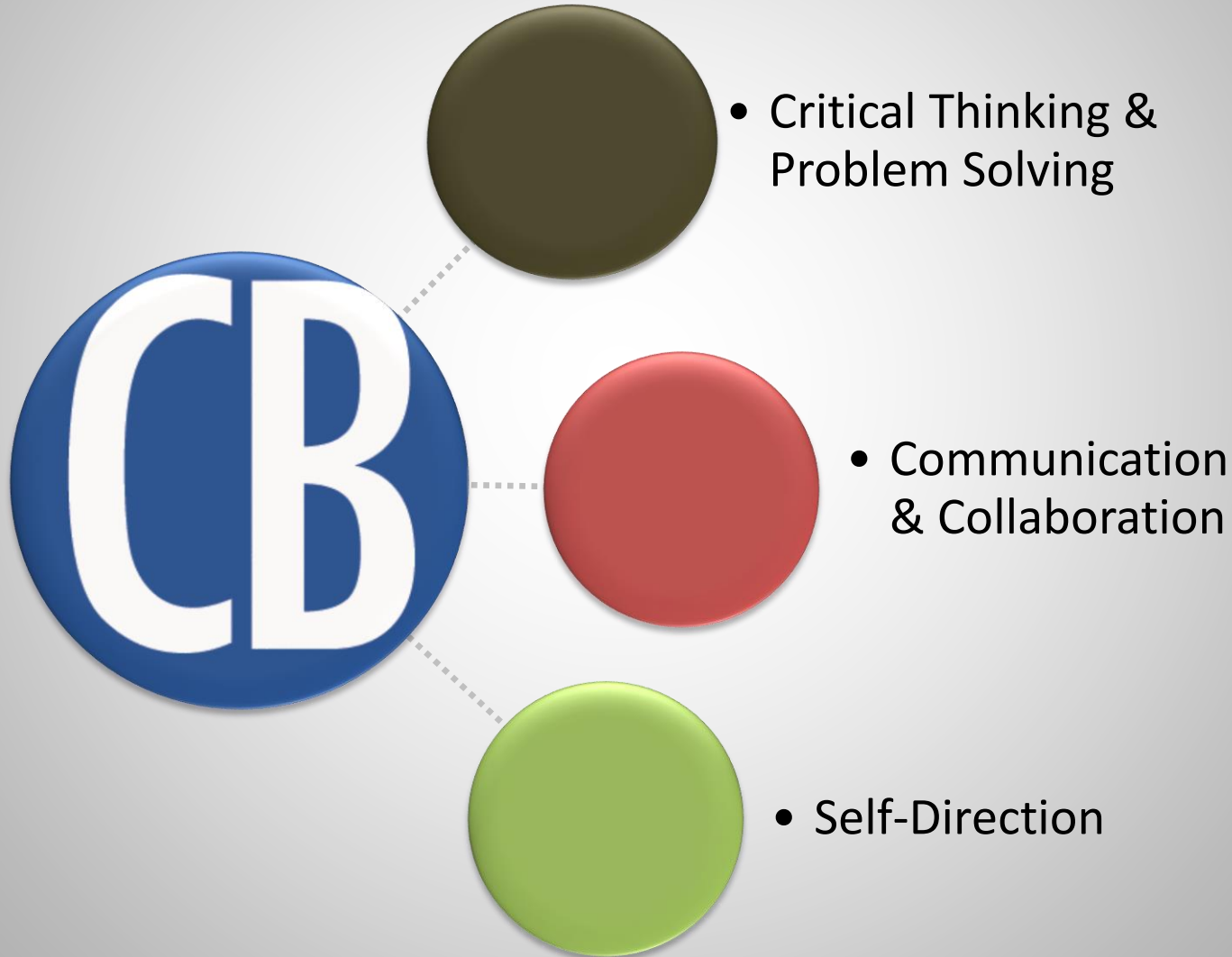


9th Grade
Assessment

• Purpose

You will be assessed throughout the year in three major areas:



Critical Thinking and Problem Solving



- I can ...
 - look at written, audio, visual, and other information and determine if the information is useful, if the author is reliable, if the information is fact or opinion, etc.
 - make connections between information from more than one resource to solve problems.
 - understand information well enough to draw sensible conclusions.
- I have...
 - learned from past successes and mistakes.
- I can...
 - apply the lessons I've learned from past successes and mistakes to things I'll be doing in the future.



21st Century Competencies/Skills Assessed

Communication and Collaboration

- I can...
 - communicate thoughts and ideas by speaking, writing, or in another form so people understand me.
 - contribute equally when working on something with other people.
 - appreciate the ideas and thoughts shared by other people.
 - use computer programs, the Internet, digital audio/video equipment, etc. to bring research, organize, and communicate information.



21st Century Competencies/Skills Assessed

Self-Direction

- I can...
 - organize and prioritize my work by myself.
 - manage my time effectively by myself, without guidance from an adult.

- Self-assessment of 9A skills during the year.

- Reflection on progress of 9A skills in Core Assessments

#1

#2



#3

#4

- 9th grade assemblies focusing on 9A skills, resiliency & growth mindset.

- Class discussions about 9A skills and connection to Core Assessments

#1 Self-Assessment & Reflection ACTIVITIES

September

Self-Reflection

- *Reflection Checklist*

February

Reflect on Progress

- *Reflection Checklist*
- *Writing Prompt*

May

Reflect on Progress

- *Reflection Checklist*
- *Writing Prompt*
- *Class Discussion*

3 Resource reflection periods during 9th grade



Saving Directions: Please save this file to your student I-Drive. You should save it as your *lastname_resource teacher name*. Example: Smith_Mandes. The final completed form should be placed into your **9A drop folder**.

Name: [Click here to enter text.](#)

Date: [Click here to enter a date.](#)

9th Grade Assessment Reflection Form

This chart provides you with a chance to think about your strengths as a learner and helps you plan for improving areas of weakness.

Please select one of the following four words to describe how you rate yourself in reaching the goal listed to the left: Not Yet, Progressing, Acceptable, or Distinguished.

| Critical Thinking and Problem Solving | September | February | May |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------|-----------------|
| I can look at written, audio, visual, and other information and determine if the information is useful, if the author is reliable, if the information is fact or opinion, etc. | Choose an item. | Choose an item. | Choose an item. |
| I can make connections between information from more than one resource to solve problems. | Choose an item. | Choose an item. | Choose an item. |
| I can understand information well enough to draw sensible conclusions. | Choose an item. | Choose an item. | Choose an item. |
| I have learned from past successes and mistakes. | Choose an item. | Choose an item. | Choose an item. |
| I can apply the lessons I've learned from past successes and mistakes to things I'll be doing in the future. | Choose an item. | Choose an item. | Choose an item. |
| Communication and Collaboration | | | |
| I can communicate thoughts and ideas by speaking, writing, or in another form so people understand me. | Choose an item. | Choose an item. | Choose an item. |
| I contribute equally when working on something with other people. | Choose an item. | Choose an item. | Choose an item. |
| I appreciate the ideas and thoughts shared by other people. | Choose an item. | Choose an item. | Choose an item. |
| I can use computer programs, the Internet, digital audio/video equipment, etc. to bring research, organize, and | Choose an item. | Choose an item. | Choose an item. |

Reflection Form

- Paperless
- Will be used in 9th grade Resource
- **#2.** Core Assessment discussions with content area teachers (English, science, social studies) can help guide your self-evaluation
- Note the drop-down box for self-selecting the skill level

The “May” prompt example is shown below. There is a similar prompt for February. Note the connection from 9th grade assessment skills to the beginning of The Career Plan which starts in 10th grade.

May:

Throughout the year, you’ve completed the chart above to rate your strengths and weaknesses. Take a moment to review how you rated yourself in September, February, and May and reflect. Reflecting on your past experiences helps you to do your best in the future. As you transition to high school, what areas do you feel really good about? What qualities do you possess that will help you succeed in high school? What areas do you need to work on so you can continue to be successful when you go to high school?

[Click here to enter text.](#)

#3. Reflection on Selected Core Assessments

- Reflection on selected assignments will occur throughout the year
 - Up to 6 assessments in English
 - 4 assessments in science
 - 2 assessments in social studies
- Reflection forms for English, science, and social studies are each subject-specific and on paper

Name: [Click here to enter text.](#)

Date: [Click here to enter a date.](#)

9th Grade Assessment Reflection Form: Science Core Assessments

This chart provides you with a chance to think about your strengths as a learner and helps you plan for improving areas of weakness.

Please place a check in all the appropriate boxes, if the science core connected with one of the listed skills. Then on the back discuss how this core assessment helped you with these skills.

| Critical Thinking and Problem Solving | Science Core 1: Earthquake | Science Core 2: Fishkill | Science Core 3: Peppered Moth | Gapminder Project |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-------------------------------------|------------------------------------------|------------------------------|
| I can look at written, audio, visual, and other information and determine if the information is useful, if the author is reliable, if the information is fact or opinion, etc. | | | | |
| I can make connections between information from more than one resource to solve problems. | | | | |
| I can understand information well enough to draw sensible conclusions. | | | | |
| I have learned from past successes and mistakes. | | | | |
| I can apply the lessons I've learned from past successes and mistakes to things I'll be doing in the future. | | | | |
| Communication and Collaboration | | | | |
| I can communicate thoughts and ideas by speaking, writing, or in another form so people understand me. | | | | |
| I contribute equally when working on something with other people. | | | | |
| I appreciate the ideas and thoughts shared by other people. | | | | |
| I can use computer programs, the Internet, digital audio/video equipment, etc. to bring research, organize, and communicate information. | | | | |
| Self-Direction | | | | |
| I can organize and prioritize my work by myself. | | | | |
| I can manage my time effectively by myself, without guidance from an adult. | | | | |

#1: Science Assessment Name - _____

Pick 2 skills that you checked off for this assessment. Describe how completing this assessment helped you to further develop these skills.

#2: Science Assessment Name - _____

Pick 2 skills that you checked off for this assessment. Describe how completing this assessment helped you to further develop these skills.



Additional Information

#4. Meetings with the 9th grade class will be held during the year to connect 9th Grade Assessment skills to resiliency and Growth Mindset.

There is a high school credit value for 9th Grade Assessment - .25.

It must be completed in order to earn the credit towards high school graduation.